

# JUMP START THE CHANGE

## International sharing meeting 10th - 14th May 2017, PLANICA



Scouts & Guides  
**Active Global  
Citizens**

### FOLLOW-UP MATERIAL



### THE PURPOSE OF THE MEETING

We invited global education trainers (Scouts, Guides and CSO partners) to reflect on the challenges of the interconnected and unequal world and on the role of scouts and guides in this issue.

**What if young people were  
an irresistible force for positive change?  
How can young people be  
an irresistible force for positive change?**

**We tried to create a space to think about how our own values and attitudes are formed and how this impacts on the work that scout and guide leaders do with young people. Our aim was to encourage participants to explore their own values and attitudes to issues they –as well as people in their local environment and in the world– consider controversial. We discussed with the participants how they can apply global competences to tackle controversial issues when working with young people.**



#### GLOBAL CITIZENSHIP COMPETENCES:

- Understanding global Interdependence
- Standing up for social justice and equity
- Sustainable way of living
- Respecting Diversity and Identity
- Conflict resolution and Cooperation
- CRITICAL AND CREATIVE THINKING
- RESPONDING AS ACTIVE GLOBAL CITIZENS



# DAY 1: Hello

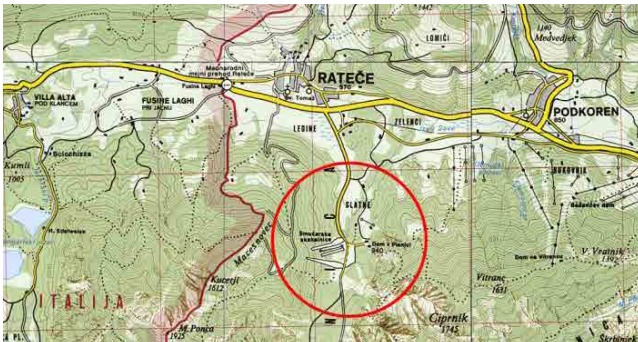
Welcoming the participants from 7 countries.

Meeting friends (some of them for the third time) in Planica!

We came from 7 European countries. Some of the 56 participants travelled for the whole day.



The Slovenian team welcomed everyone at the beautiful site of Planica, located in the Triglav National Park, Slovenia.



Building the gate of 7 competences



Welcome to ISM 2017!



Looking at the ski jump next door to the venue and bearing in mind that this was our last international sharing meeting of the project, we came up with the inspirational slogan „JUMP START THE CHANGE.“



Is this really the third and the final year of the project? Are we ready to jump-start something? To maybe achieve change? Can we be a force for positive change?







Our venue was the Planica mountain hut (Dom Planica). We tried to make it as „scoutish and guidish“ as possible; the wooden entrance told the story of sustainability, exhibiting 7 core competences of the event; there was the scouts and guides photo exhibition in the plenary room, along with various activities in nature, and an artificial camp-fire inside the hotel.



The omnipresent Scout mascot with the biggest hat on site.



“Special boxes” – or an invitation to leave our mobiles at the CellParc during sessions to avoid unnecessary interruptions.



Wednesday (10.5.)	Thursday (11.5.)	Friday (12.5.)	Saturday (13.5.)	Sunday (14.5.)		
7.00 – 9.00 BI-PI Exercises BREAKFAST						
15.00 – 18.00 ARRIVALS	9.00 – 10.30  OPENING CEREMONY  Welcome Rules of behaviour Icebreaker	9.00 – 9.45 OPENING OF THE DAY: CONTROVERSIAL ISSUES with Mary Alice Arthur 9.45 – 11.15 PARALLEL WORKSHOPS: 1. Halimas' journey (Migration & Human Rights) 2. Gender equality & Identity 3. Social media – Truths and lies	9.00 - 13.00 OPEN SPACE with Mary Alice Arthur: How can young people be an irresistible force for positive change?	9.00 – 11.00 DEPARTURES		
	Fair break					
	11.00 - 13.00 „Jump start the change“ game	11.45 – 13.15 PARALLEL WORKSHOPS: 1. Halimas' journey (Migration & Human Rights) 2. Gender equality & Identity 3. Social media – Truths and lies				
	Lunch break					
	15.00 – 17.00 SESSION with Kate and Karo: What if young people were an irresistible force for positive change?	15.00 – 16.30 PARALLEL WORKSHOPS: 1. Halimas' journey (Migration & Human Rights) 2. Gender equality & Identity 3. Social media – Truths and lies	14.00 – 18.00 Field trip to Tamar Valley Story of a Goldhorn Zipline Free time			
	Fair break					
	17.30 – 18.30 DISCUSSION IN NATIONAL TEAMS (Change)	17.00 – 19.00 Closing the day Values, attitudes and the power of the scouts				
Dinner break						
20.00 – 22.00 Free-style evening	Free time	20.30 – 21.15 DISCUSSION IN NATIONAL TEAMS	20.00 – 21.00 Closing ceremony INTERNATIONAL EVENING KARAOKE			





# MEETING RULES

IT'S A SAFE SPACE YOU CAN ALWAYS SAY STOP, IF YOU DON'T FEEL COMFORTABLE

TURN OFF PHONES

**DURING THE SESSIONS.**

QUESTIONS ARE WELCOME. THERE ARE NO WRONG QUESTIONS

IT'S OK TO MAKE MISTAKES. LEARN FROM THEM.

BE PRESENT.

EVERYONE IS INVITED TO SPEAK, BUT PLEASE ALSO GIVE THE SPACE TO OTHERS.

**RULES OF CONDUCT IN THE TRIGLAV NATIONAL PARK**  
ACT WITH CARE. REMEMBER THAT WE ARE ALL JUST GUESTS IN THIS BEAUTIFUL, YET HIGHLY SENSITIVE, NATURAL ENVIRONMENT. AND THAT BY VISITING A NATIONAL PARK WE TAKE ON THE RESPONSIBILITY OF HELPING TO MAINTAIN ITS STATE OF PRESERVATION.

ADMIRE THE PLANTS BUT DO NOT PICK THEM

RESPECT THE CUSTOMS & TRADITIONS OF THE PEOPLE WHO LIVE IN THE PARK

DO NOT MAKE ANY NOISE & DO NOT DISTURB THE WILDLIFE

DO NOT LEAVE ANY WASTE IN THE PARK, BUT TAKE IT WITH YOU, ALONG WITH WONDERFUL MEMORIES.

*follow these rules for all of us to feel good*

CONTRIBUTE YOUR THOUGHTS

LISTEN IN ORDER TO UNDERSTAND

FOCUS ON WHAT MATTERS

LINK & CONNECT IDEAS

PLAY, DOODLE, DRAW, DANCE, SING...

KEEP YOUR CUP & REUSE IT  
- LABEL IT WITH YOUR NAME - WASH IT - USE IT FOR THE WHOLE MEETING

SPEAK FREELY  
SHARE YOUR IDEAS & CULTURE  
WE ARE ALL FROM DIFFERENT BACKGROUNDS. IT'S OK IF OUR ENGLISH IS NOT PERFECT.

**HAVE FUN**

RESPECT EACH OTHER.  
LISTEN WHEN SOMEONE IS TALKING. RESPECT BOUNDARIES, COMFORT ZONES & OTHERS' OPINIONS.

**DURING THE WHOLE MEETING**

BE ON TIME!  
IF YOU SLEEP WELL THE MEETING GOES WELL.  
DON'T FORGET SOMEONE IS SLEEPING... SMITH...  
PLEASE RESPECT THE SLEEPING TIME: 22:00 - 8:00

CLEAN UP AFTER YOURSELF  
(DISHES, SEMINAR ROOM, ETC...)  
YOU CAN EVEN TRY TO LEAVE THE PLACE A LITTLE BIT CLEANER THAN YOU FOUND IT.

REDUCE - REUSE - RECYCLE

TURN OFF THE LIGHTS AFTER LEAVING THE ROOM!



# DAY 2: Open questions

## What if young people were an irresistible force for positive change?

Session leaders: (Kate Allen from Scotdec, Karoline Kraft from Inkota)

# WHAT IF?



Photo: PK (NaZemi)

Our first session started with a general introduction, which was followed by a question implying the main purpose of our meeting in Planica: “What if young people were an irresistible force for positive change?”

We continued with the discussion of SDGs (**Sustainable Development Goals**) and watched an animation “**The world’s largest lesson**”.

- Global Citizenship is about learning and taking action to bring about positive change. What is a desirable future?
- This project is not just ‘a project’. It is based on a belief that young people can be actors of social change. But why do we need change? •
- Which SDG do you relate to most? Everyone stand up and partner with someone who shares your Goal. Tell them what your goal is and why you have chosen it. Change partner 3 times.
- Sit in a group of 4, write down your group members’ Goals on a flip-chart, and discuss how and why they are connected.

We ended the session by asking ourselves the following question: “What actions do you already take in order to reach these goals?”



# CAN WE?

After lunch, we continued with the question **“CAN YOUNG PEOPLE BE AN IRRESISTIBLE FORCE FOR POSITIVE CHANGE AT ALL?”** What are the arguments in favour of it? What arguments oppose it?

- We asked ourselves what we actually mean by positive change. What is our notion of charity and solidarity?
- We split in small groups of 4 or 5 to analyse the examples of actions (ranking them from best to worst according to their effectiveness and long-term effect).
- After watching a campaign video „RadiAid“, we voted for or against the campaign, explaining our decision. Having completed the vote count, we discussed about pros and cons of our participation in the campaign.
- When thinking about taking part in a campaign or supporting a charity there are many things to consider. How do we decide what action to take? What motivates us to “do a good deed”?
- Connection to the SDGs! We should move beyond merely expressing concern and instead consider what we can and what we cannot achieve while trying to remain realistic.
- Thinking back on your earlier actions and the RADIAID campaign, what things did we focus on most? Was it ... The campaign’s possible impact on alleviating poverty? How engaging or enjoyable a message or an activity is? The educational benefit?

We looked at a diagram adapted from David Hicks’ (2002) „Lessons for the Future“ (see **PPT presentation** for detailed description).

- We all believe in a better future. Futures Perspective.
- Global education is the ladder. Learning and critically thinking about the change we want to see.
- Social Justice = a fairer and more equal society.
- There are regions where wealth and poverty are in such an imbalance that we cannot do without CHARITY. Moreover, there can be no justice without COMPASSION. Compassion sees the people behind the statistics. The HUMAN RIGHTS-based approach extends beyond charity, underscoring the injustice of inaction. Sometimes by not doing anything, we are denying others their rights.

## FAIR BREAKS

“FAIR BREAKS” coffee breaks were an important part of our events. Coffee, tea, sugar, and chocolate ... all of these products were fair trade certified. If we buy **FAIR TRADE** and **LOCALLY PRODUCED** food, we know what we eat and where the ingredients come from. In addition, we support local communities and small-scale farmers, promote human rights - especially the right to decent working conditions - and fair payment for all people in the supply chain, we contribute to social justice, etc. You can find more information about Fair trade **HERE**.







# „JUMP-START THE CHANGE“ GAME

The Thursday morning session was followed by a game in nature. The aim was to get to know the participants better and to get familiar with the Triglav National Park and Planica.



Photo: BT (ZSKSS)



Photo: BT (ZSKSS)

### START - try to do it perfect

Reciting the „Triglav narodni park“ Goldhorn legend while doing perfect square with a rope.

### JUMP - have fun while doing it



Photo: VG (ZSKSS)



Photo: BT (ZSKSS)

### THE - articulate it

Sharing ideas on sustainable event management in Planica.



### CHANGE - aim high, dream it

Sitting on top of one of the biggest ski jumps and dreaming about change.

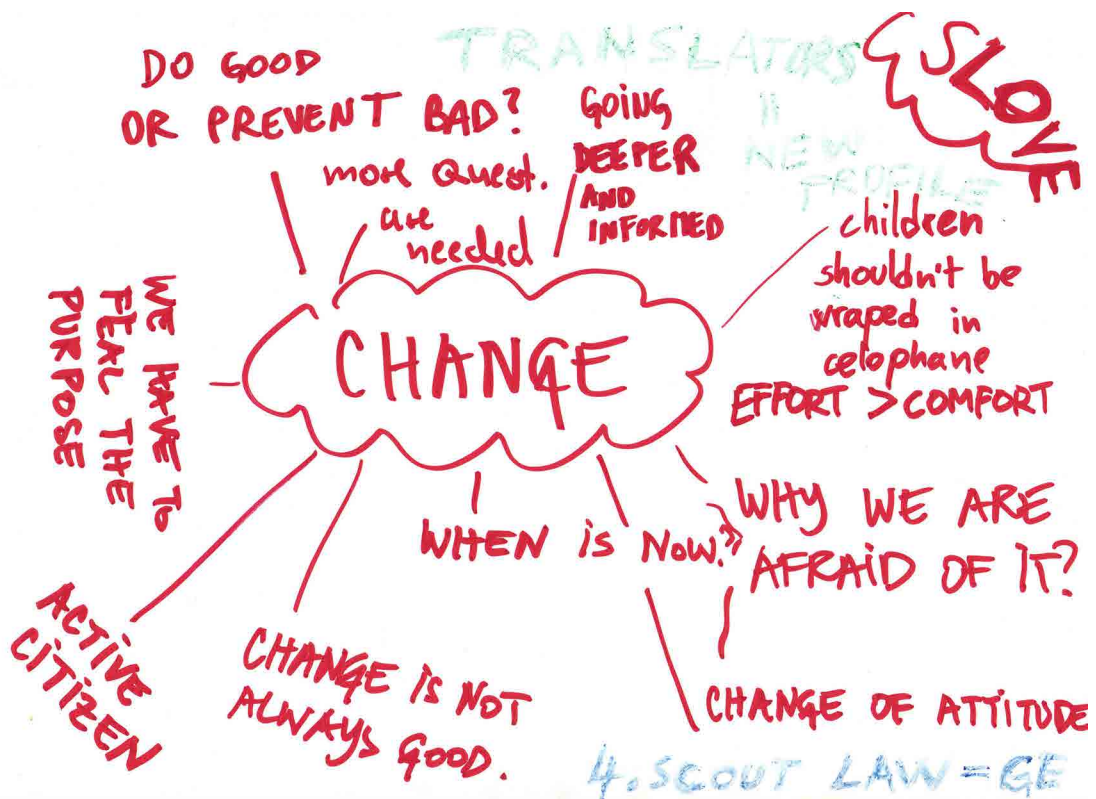
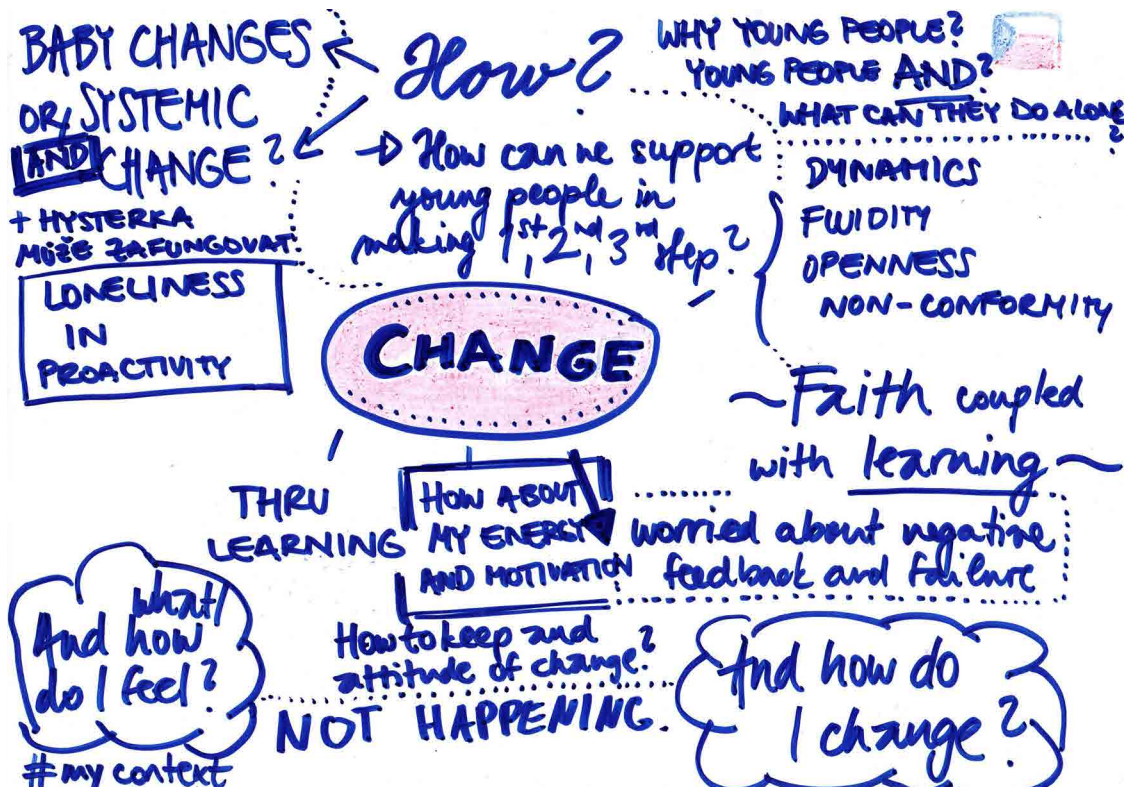


Photo: PK (NaZeml)



## DISCUSSION IN NATIONAL TEAMS

How do we perceive the word „CHANGE“? What does it mean to me? What do I see or feel when I hear it?



# IDENTITY

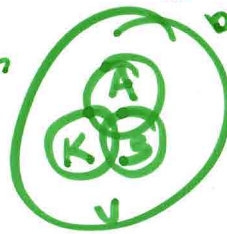
## STEPPING IN SB SHOES

BREATHING OF A KEY MESSAGE OF THE WORKSHOPS WITHOUT JUDGING

Dealing with difficulties during the discussion about controversial issues

Physical representation of identity - helped to 'ground' ourselves before empathising + taking another character.

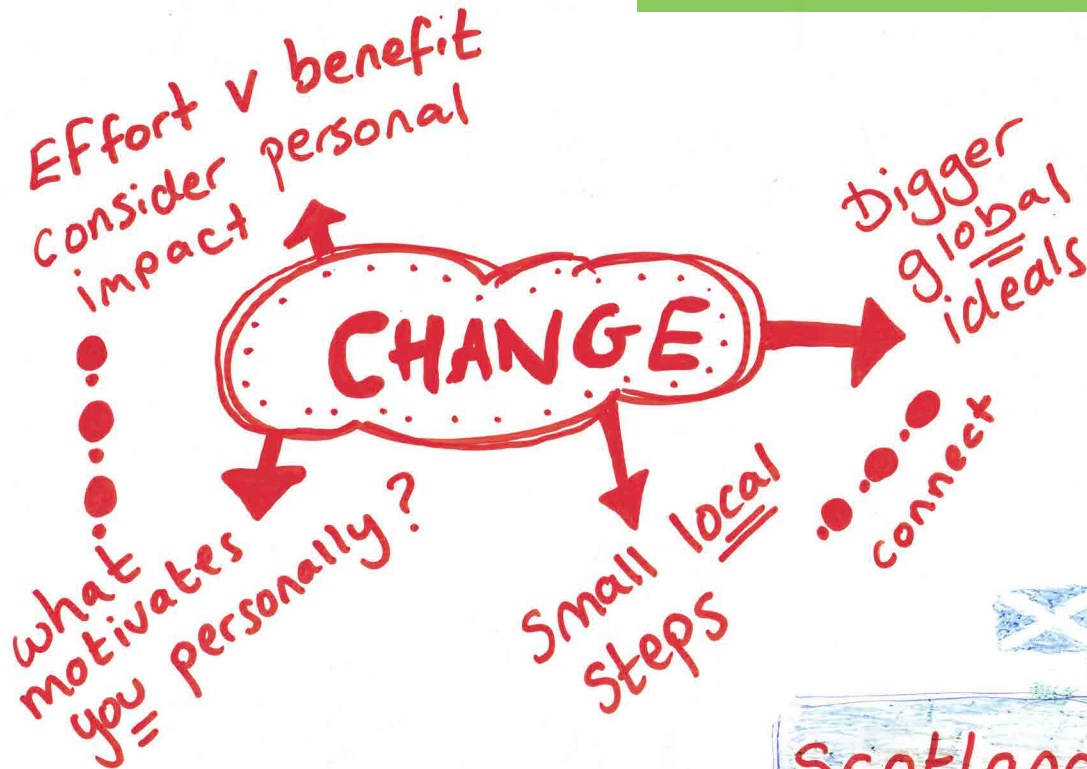
Fake news can be transparent but bias and choice of language have an impact too



It's hard to empathise when you are tired - it's overwhelming and scary

Every evening...

... our national groups gathered to reflect about their day, and to express their feelings, thoughts, ideas, etc.



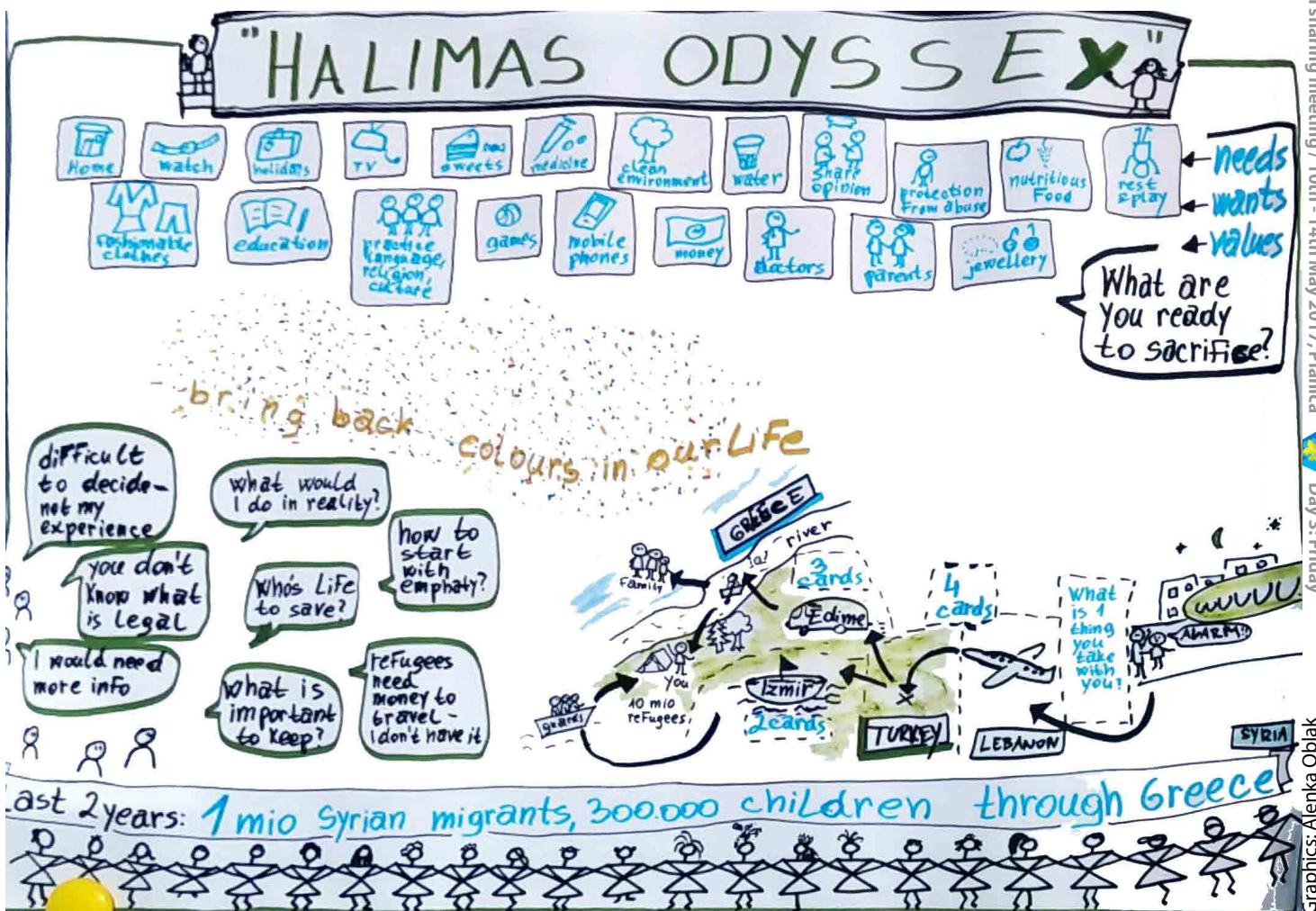


# DAY 3: Exploring issues

## HALIMAS' JOURNEY - MIGRATION AND HUMAN RIGHTS

Session leaders: Alexios Georgalis, Alexandros Christodoularas, Daphne Empedokli, Manos Pantelakis - Scouts of Greece from SHP

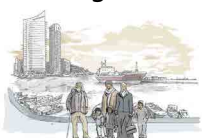
An interactive workshop based on the true stories of the long and dangerous journey that refugee children are forced to undertake in order to reach Europe after leaving their war plagued countries. The longer the journey and the more borders to be crossed, the more likely a refugee or a migrant child will enter the world of smugglers and illegal migration. Participants had to make decisions that would change the course of their lives in an experiential learning 'Odyssey'.



You can access the material and plan for the workshop by clicking [HERE](#).

Cards to read the questions and process [HERE \(v0.1\)](#) or [HERE \(v0.2\)](#).

Images 1



Images 2



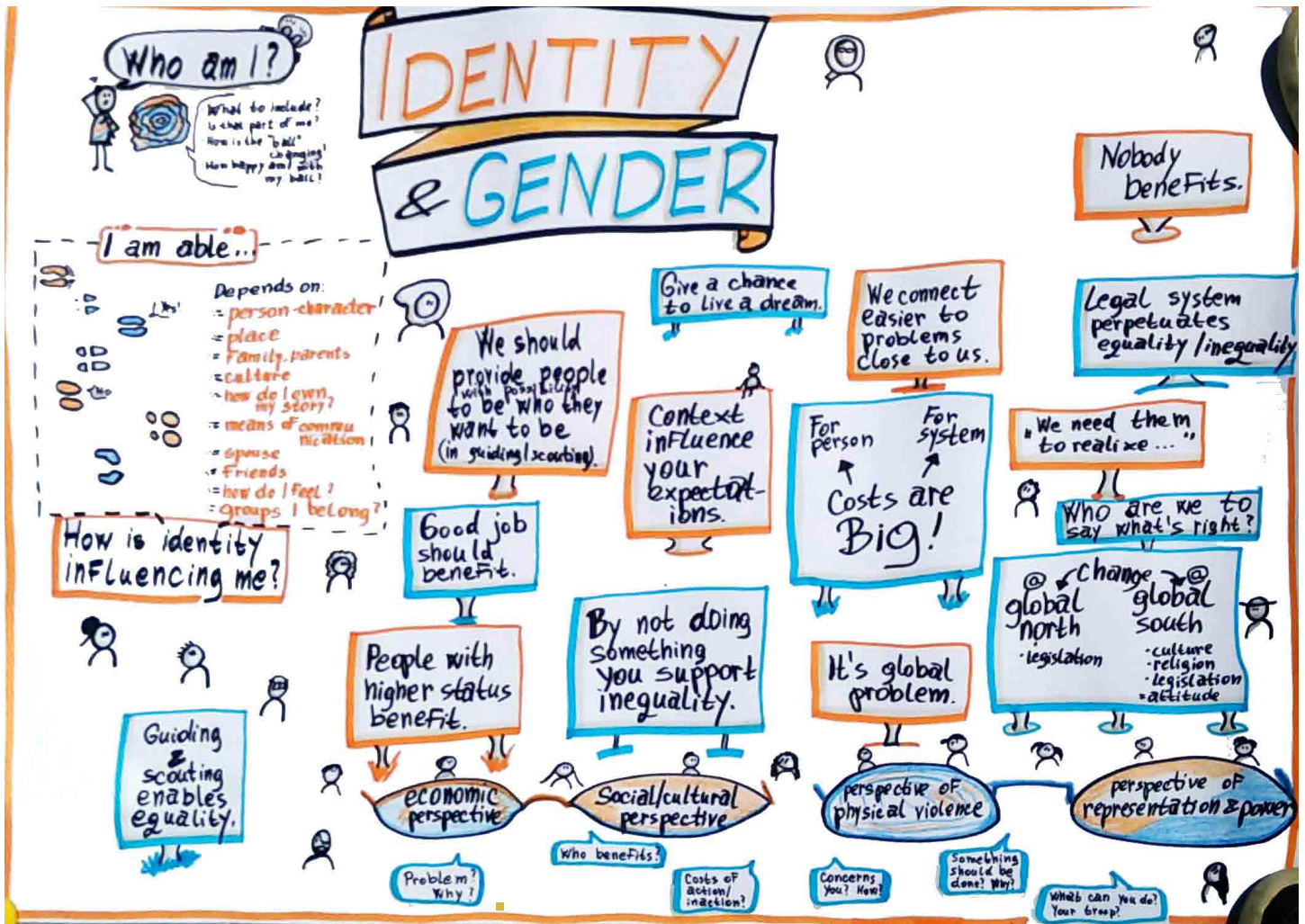
### COMPETENCES:

- interconnectedness (learning about the true state of the world and different parts of society, as well as discussing the impact our immediate personal decisions have on people worldwide). Critical and creative thinking (choosing alternatives in decision making)
- making processes within the group, judging the situations, collecting data before decision-making).

# GENDER AND IDENTITY

Session leaders: Aleksandra Kacprowicz from ZHP, Vendula Menšíková from Junák

During the workshop the participants had an opportunity to reflect on the different layers of their own identity and to recognize they (can) influence lives. They were exploring issues related to gender equality and identity from a variety of perspectives (women's rights, discrimination against women at work, gender-based violence, LGBT rights, the role of women in societies etc.) - and looked for empowering solutions to the challenges they presented.



## COMPETENCES:

- Gender identity and equality (researching the issues of different identities, women's rights, LGBT rights, domestic violence and violence against women, inequalities and gender-based discrimination etc.).
- Sustainability (connecting global gender issues to SDG's and researching in depth the 5th SDG ...)
- Critical and creative thinking (striving towards a meaningful definition of a gender-based identity).

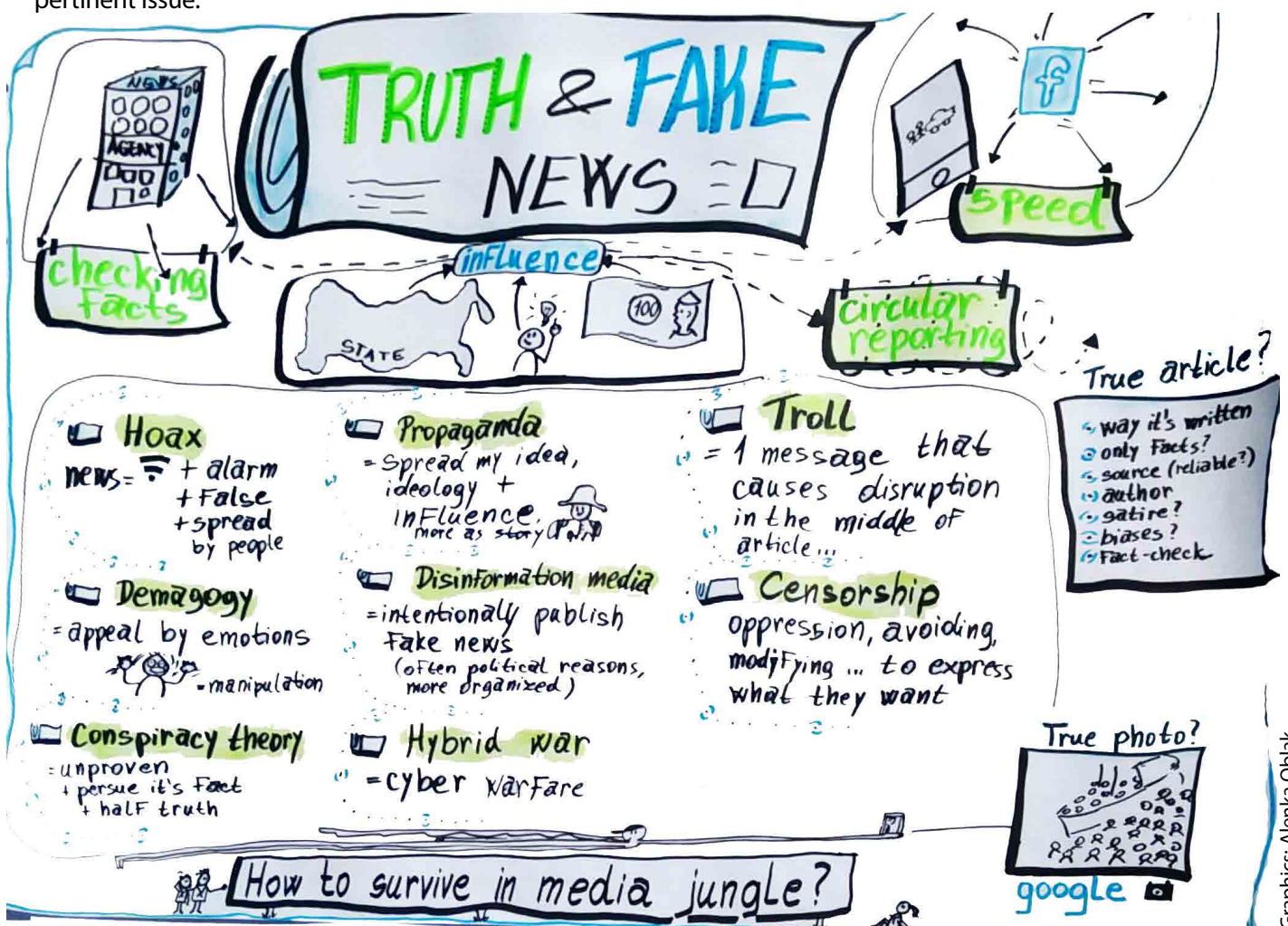


# TRUTH AND LIE: FAKE NEWS and SOCIAL MEDIA

Session leaders: Veronika Korčeková and Richard Dvorsky from Slovenský skauting

Social media, the most widely available source of information nowadays, is host to a plethora of misleading and conspiratorial news stories. Facts and real insight are incidentally not the main features of the biggest and most widely disseminated headlines. These impactful news feature sensational headlines and generate the most likes regardless of their credibility. Newly established, „alternative“ media outlets that spread conspiratorial pieces of information or disinformation are part of another social media trend. Bearing this in mind, it is important to resort to critical thinking when reading or disseminating news.

The workshop was focused exactly on this topic - how to find out whether the information is true or if it is in fact „fake“, unreliable, misleading or even conspiratorial. The workshop, which included an interactive exercise for all the participants (available online at [this link](#)), provided us with a much-needed practical insight into this pertinent issue.



## COMPETENCES:

- Social inequality and justice (the influence of economic background on social media publishing, and the influence of people with connections vs. people with no connections, etc.).
- Critical and creative thinking (judging the value of information, analysing and collecting various data, searching for alternative views when reading articles and publications in other media, etc.).

# LEARNING HOW TO LISTEN

Session leader: Mary Alice Arthur

In the evening after a very intensive day of workshops that took us deeper into the topics such as critical and creative thinking, migration and human rights, gender equality and identity, we indulged in simple training to improve our listening techniques. Mary Alice invited us to listen to different stories about our family members or people around us who helped shaped our values and attitudes.

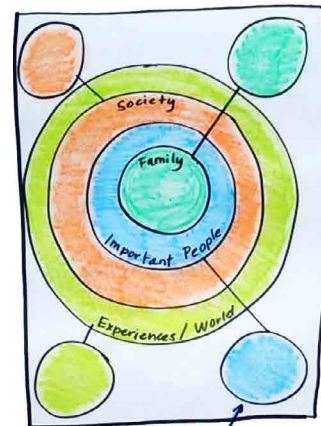
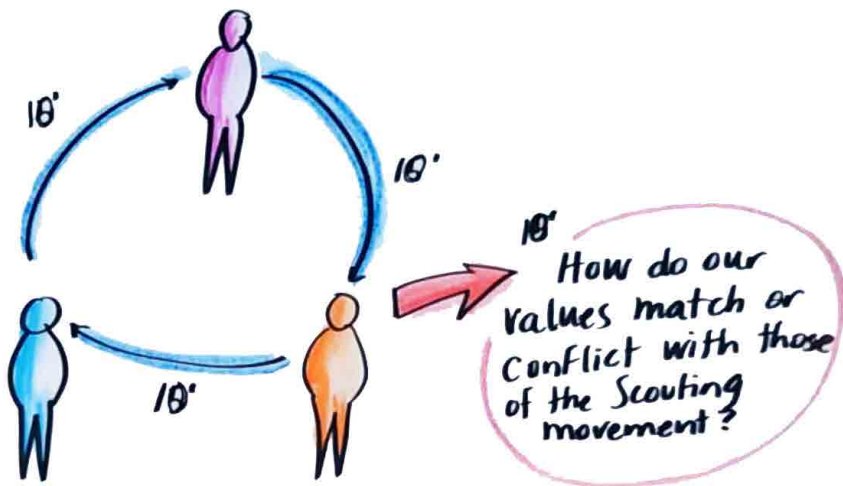
We tried to look behind the words in order to find values, core beliefs and basic assumptions.



Photo: PK (Nazemi)

Jump start the change International sharing meeting / 10th - 14th May 2017, Planica

Day 3: Friday



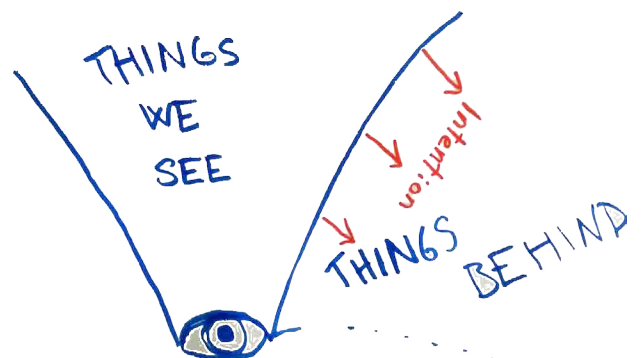
Who are the people / what are the experiences that shaped who you are today?

pick one or two stories from your life for each category

**Storyteller:** Share one or two stories that show people or experiences that shaped who you are today. What happened?

**Witness 1:** Listen for and capture the values beneath the stories.

**Witness 2:** Listen for and capture the core beliefs and basic assumptions

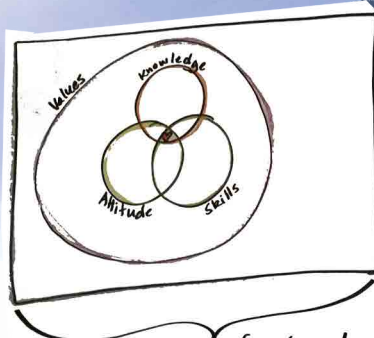






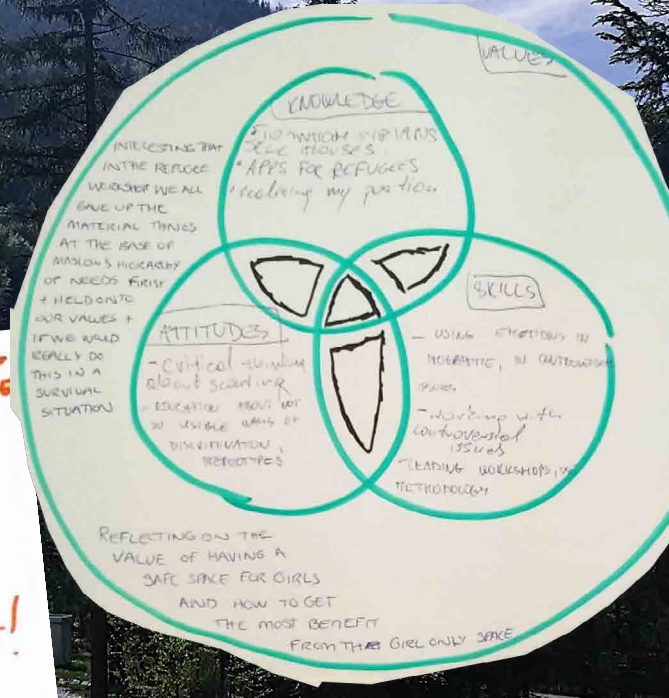
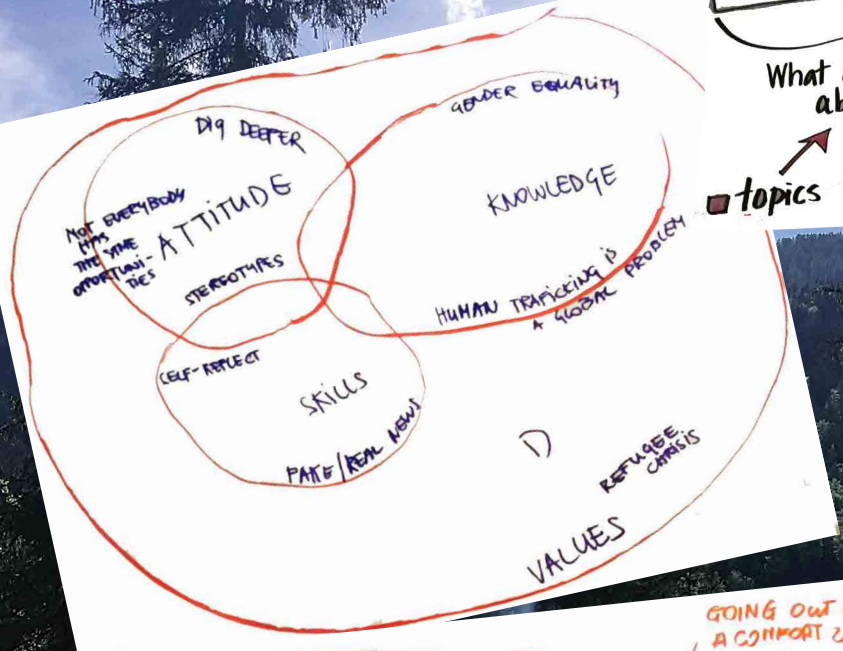


# PERSONAL DAILY EVALUATIONS AFTER SESSIONS



unconscious competence  
 ↑  
 conscious competence  
 ↑  
 conscious incompetence  
 ↑  
 unconscious incompetence

What did you find out about yourself?  
 topics   processes   Global Citizenship Competencies



"IF YOU DON'T SEE THE PROBLEM YOU CAN'T FIX THE PROBLEM"



1+1=2?  
 ATTITUDE  
 BIG ISSUES  
 DEGRADED TO SMALL THINGS  
 IN OPINION  
 NO ANGLE ANSWER  
 DIFFERENT w. ANSWER  
 NO ANGLE ANSWER  
 EVERYBODY ELSE BUT ME  
 IT GOES TO 11:00

## STAFF MEETINGS AND DAILY EVALUATIONS



Photo: BT (ZSKSS)



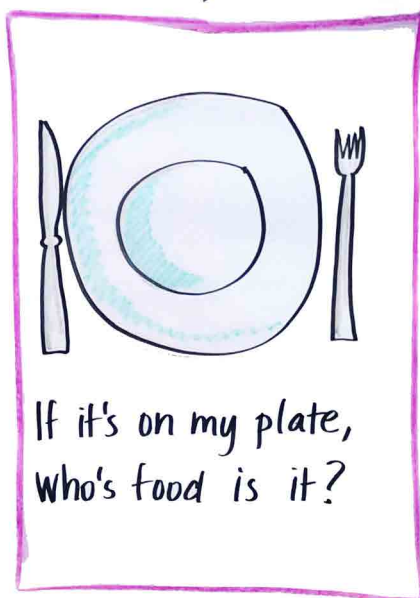
# DAY 4: Thinking about taking action

## OPEN SPACE

Session leader: Mary Alice Arthur

Similar as we did on our first two International meetings, we dedicated Saturday morning to reflecting on and processing the inputs from previous days in order to better understand the project and our role in it. The main question in all of the topics we dealt with was: „What do I need to focus on **NOW** so that young people become an irresistible force for positive change?“

We used **Open space** methodology to explore what we felt were the most burning questions and issues. The activity was conducted in two 50-minute rounds and took place in 8 - 9 spots designated for group work and discussions. Our host, Mary Alice, showed us an interesting and useful way of addressing the issues we wanted to talk about.



## PRINCIPLES

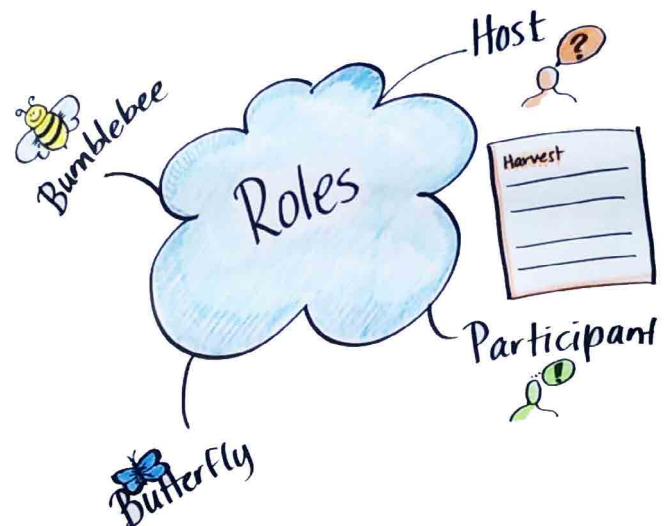
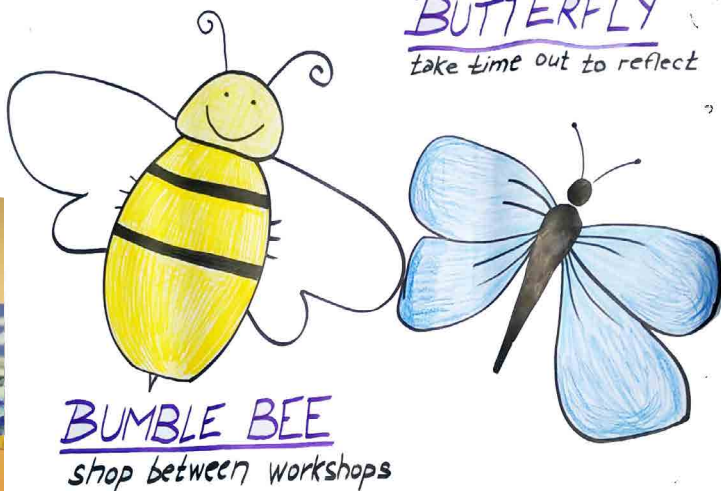
Whenever it starts, it starts.

Whoever comes are the right people.

When it's over, it's over

Whatever happened is the only thing that could have.

## LAW OF THE TWO FEET



### 1 ROUND:

1. How do we enthuse + **inspire** more people back home to come on board? (*Olivia*)
2. **Struggles** of a GE Trainer? Why won't they listen to me? Why don't they want to be Active global citizens after having gone through my wonderful training? (*Magda*)
3. How can we make your/our own **passion** work in favor of positive change? (*Veronika*)
4. Positive (scout and guide) **mindset** - Positive change. (*Nejc*)
5. Having a discussion with people who **disagree with you**. (*Fána*)
6. How do we know when to **stop**? (*Ola*)
7. How do we teach GE to our **youngest Scouts and Guides** (age 6 - 9)? (*Katie*)
8. How do you lead your canoe? **Personal development** of GE trainers - myth vs. reality. (*Neža*)
9. Is **effort** really better than comfort? How and why? (*Gašper*)

### 2 ROUND:

10. **Sustainability** and scout events. (*Venda*)
11. Our outer world mirrors our **inner world**. (*Žiga*)
12. How do we **reach more** people who will become involved in 2018 and beyond? (*Steve*)
13. PR for **Global Navigator / Compass**. (*Eva*)
14. Is there a new possibility for **formal education** in the project framework? (*Viviana*)
15. Project **ideas** for making a positive change. (*Christina*)
16. How can we grow on the foundation of **the scout laws and the scout promise**? (*Tereza*)



Photo: PK (Nazemi)

After the rounds had finished, we organized a gallery of visual outputs from the discussions, which featured comments from the "callers" of the topics. Hosts presented their posters and offered answers to other participants who haven't taken part in the activities at their „spot,“ or who were just interested in how it all concluded.





## 1. HOW DO WE ENTHUSE AND INSPIRE MORE PEOPLE BACK HOME TO COME ON BOARD (TO CREATE A BIGGER MOVEMENT FOR CHANGE)?

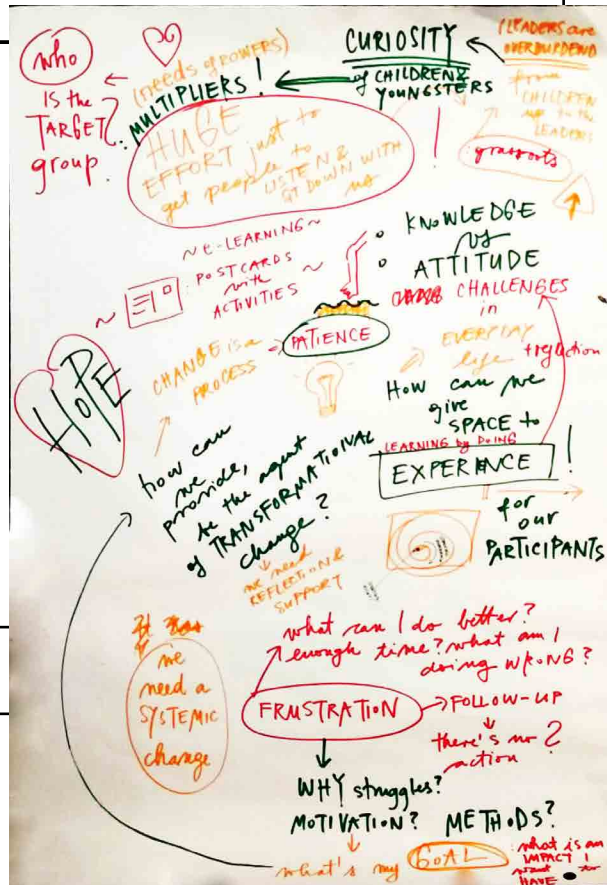
(Host: Olivia Robertson, Scotland)

<p><b>What emerged during the conversation?</b></p>	<p>Tools that we already have such as Global Compass/Navigator.</p> <p>Methods:</p> <p>A) start small</p> <ul style="list-style-type: none"> <li>• advocacy, local then grow (for example district meetings) - websites, magazines, SM, PR, national campaign tie ins (day / weekend);</li> <li>• awareness raising.</li> </ul> <p>B) work with what we already have and integrate</p> <ul style="list-style-type: none"> <li>• widen potential (of programmes) rather than introduce something new;</li> <li>• give people what they want, then add something more.</li> </ul>
<p><b>The key insights were ...</b></p>	<p>Attitude - lead by example: people do what you do, not what you say.</p> <p>Principle - make it simple</p> <p>Method - build on personal stories, connections and values</p>
<p><b>What actions do we believe could or need to be taken?</b></p>	<p>Events to open ideas and start conversations.</p>

## 2. STRUGGLES OF A GE TRAINER "WHY WON'T THEY LISTEN TO ME? WHY DON'T THEY WANT TO BE ACTIVE GLOBAL CITIZENS?"

(Host: Magdalena Noszczyk, Poland)

<p><b>What emerged during the conversation?</b></p>	<ul style="list-style-type: none"> <li>• What is my goal? Is it too ambitious? Is it achievable?</li> <li>• Why do I struggle? What is the struggle? How do the struggles affect me?</li> <li>• Perhaps more thought should go into defining the right target group?</li> <li>• Is the frustration a result of having too many expectations?</li> <li>• How to create space for learning?</li> <li>• How to encourage those who already have the knowledge?</li> <li>• Should I see the change take place immediately after my workshop?</li> </ul>
<p><b>The key insights were ...</b></p>	<p>Change as a process. Multipliers after me - who is it? Target group! Patience and hope!</p>
<p><b>What actions do we believe could or need to be taken?</b></p>	<p>Re-think your goal. Re-think your target group. Free yourself from expectations. Test run your nice ideas to make sure that they can bring about change after you use them in the workshops.</p>





### 3. HOW CAN YOUR/OUR PASSION WORK IN FAVOR OF POSITIVE CHANGE?

(Host: Veronika Korčeková, Slovakia)

<b>What emerged during the conversation?</b>	Any action that lacks passion is ineffective and falls flat. Beside creativity and good will, passion can contribute to positive change; it is related to motivation, values, and beliefs.
<b>The key insights were ...</b>	We can identify our passions instantly, but it can also be a long-term process.
<b>What actions do we believe could or need to be taken?</b>	Identifying our own passions before making any decision to take action.

### 4. DO WE NEED A POSITIVE MIND-SET TO EFFECT POSITIVE CHANGE?

(Host: Nejc Kurbus, Slovenia)

<b>What emerged during the conversation?</b>	Always try to turn your own negative thoughts into positive actions. Also use the negative thoughts of other people to this effect. Don't avoid negative topics; talk about them. As a leader, try to change the mind-set of the group. A good way to solve problems is to ask for feedback.
<b>The key insights were ...</b>	Accepting others; we shouldn't ignore negative/bad things; what constitutes a better world; using experiences for personal growth (?); what we can do.
<b>What actions do we believe could or need to be taken?</b>	Positive actions.



### 5. HOW TO HAVE A DISCUSSION WITH PEOPLE WHO DISAGREE?

(Host: Fana, František Ficek, Czech Republic)

<b>What emerged during the conversation?</b>	The issue of migration, gender, and religion in relation to scouting. PR, political vs. value neutrality.
<b>The key insights were ...</b>	We have problems with communication. We might feel we're being oppressed and the person on the "other side" feels the same.
<b>What actions do we believe could or need to be taken?</b>	Don't blame & judge. Focus on the language used. Take a step back from the confrontation. Be a moderator. Keep asking questions.





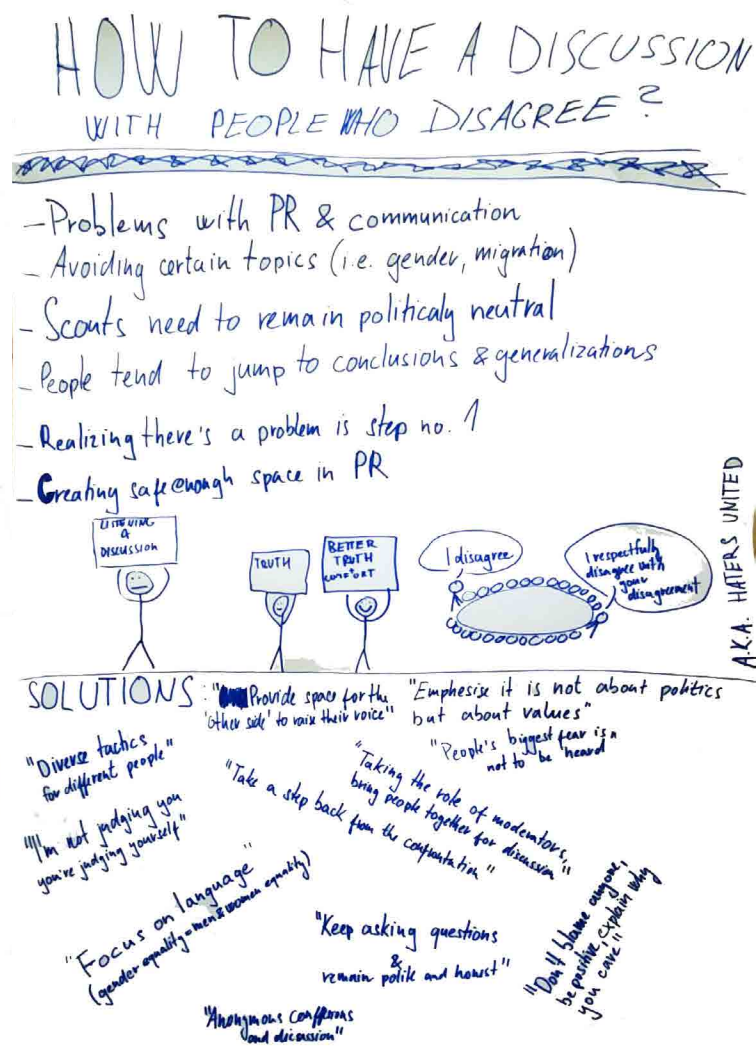
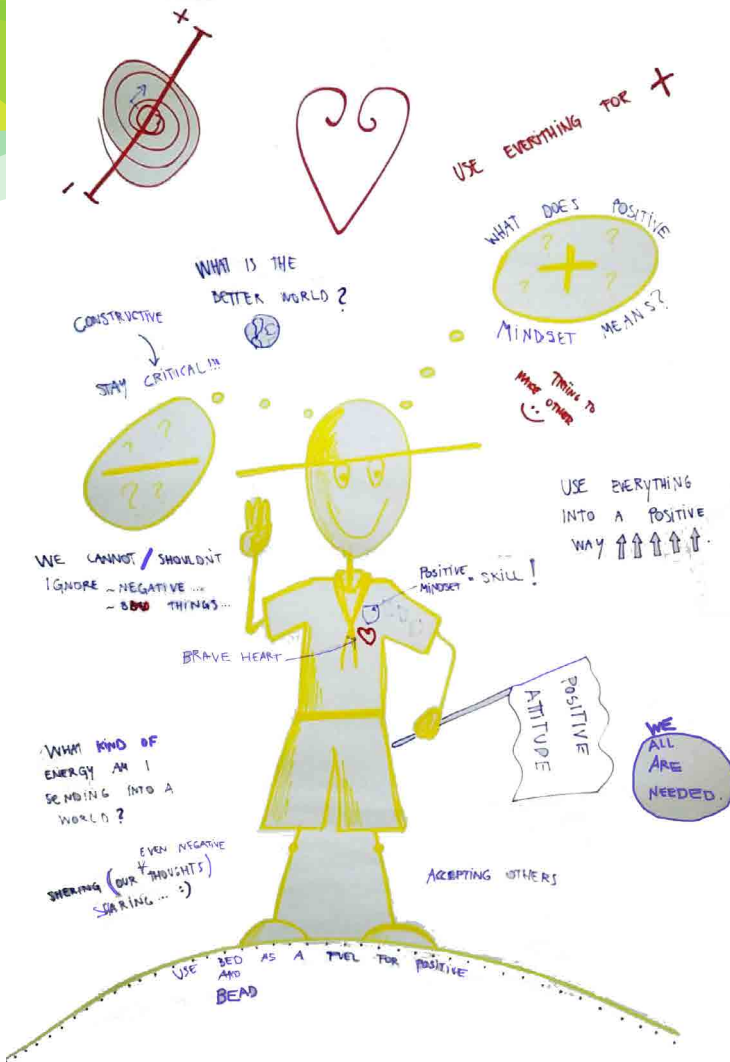


Photo: PK (Nazemi)

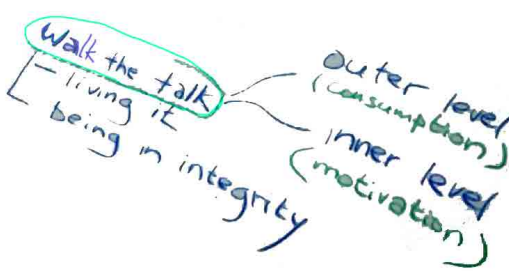






## 8. HOW DO YOU LEAD YOUR OWN CANOE – PERSONAL DEVELOPMENT OF GE TRAINERS, MYTH OR REALITY?

(Host: Neža Repanšek, Slovenia)

<p><b>What emerged during the conversation?</b></p>	<p>Preoccupied leaders.  Leaders can't act alone -&gt; platforms for leaders.  What kind of development do GE leaders need?  None of us lives sustainably.  Guilt is very bad for motivation.  We are not messiahs/saviours of the planet.  We can/should make informed decisions.  Walk the talk:  - Living it  - Being in integrity  - Outer lever (consumption)  - Inner level (motivation)  Experience + Reflection = Learning process</p> 
<p><b>The key insights were ...</b></p>	<p>See all of the above.</p>
<p><b>What actions do we believe could or need to be taken?</b></p>	<ol style="list-style-type: none"> <li>1. Make informed actions.</li> <li>2. Walk the talk.</li> </ol>

## 9. IS COMFORT REALLY WORSE THAN EFFORT? HOW? WHY?

(Host: Gašper Stojc, Slovenia)

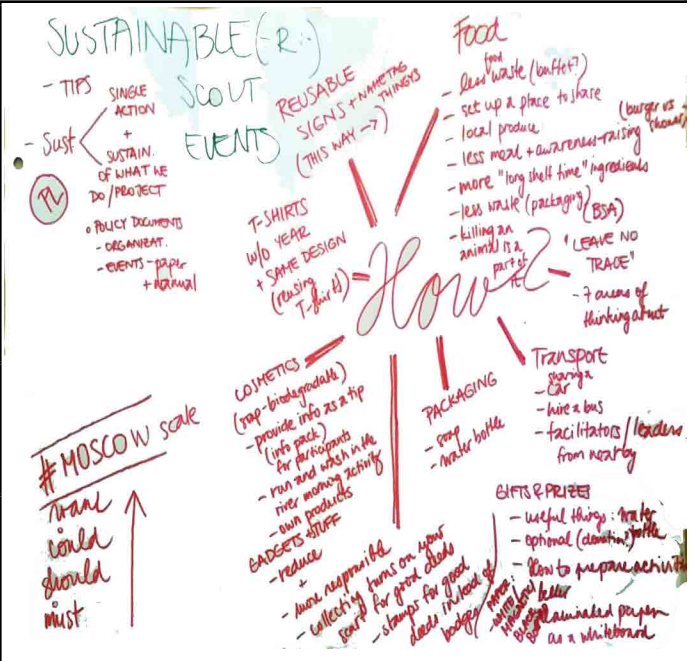
<p><b>What emerged during the conversation?</b></p>	<p>It's a never-ending process.  The process is the goal.  Failure has value, because experiences make you grow.  Making an effort to take informed action is crucial.  Every effort results in personal growth.  It's more comfortable to make a group effort.  Talent is a potential to be unravelled only through effort.  Your job is to find where your talents and the needs of society meet.  You never know what you are going to get in exchange for your effort, therefore you need to believe in what you're doing.  Do whatever it takes to meet your needs;  there is plenty of choice.  Make an effort to get rid of unnecessary efforts.</p>
<p><b>The key insights were ...</b></p>	<p>You can't win, you can just rebalance.</p>
<p><b>What actions do we believe could or need to be taken?</b></p>	<p>Informed effort.</p>



## 10. HOW CAN WE MAKE OUR SCOUT EVENTS MORE SUSTAINABLE?

(Host: Venda Menšíkova, Czech Republic)

<b>What emerged during the conversation?</b>	Many ideas involving different areas. Inspiration taken from the manual and different policies (BSA; Polish sustainability policy + a handbook - in the making; The Czech handbook on sustainable scout events - in the making). We shared examples of good practices.
<b>The key insights were ...</b>	Many inspiring things are already happening - we just need to SHARE them and TAKE ACTION!
<b>What actions do we believe could or need to be taken?</b>	Exchange at an international level (PL + CZ will make a handbook!). Start an online document to be shared on the international level (tips + best practices).



Venda and Czech Scouts prepared a G-doc to be shared in order to help each other improve the sustainability aspect of scout and guide events.

**Click and see!**

## 11. OUR OUTER WORLD IS A MIRROR REFLECTION OF OUR INNER WORLD.

(Host: Žiga Begelj, Slovenia)

<b>What emerged during the conversation?</b>	We found the connection between the outer and inner worlds. We can affect the outside world and vice versa. We have the freedom of choice.
<b>The key insights were ...</b>	We can achieve harmony.
<b>What actions do we believe could or need to be taken?</b>	Make a step forward.



## 12. HOW DO WE REACH MORE YOUNG PEOPLE AND MAKE THEM MORE INVOLVED IN GLOBAL CITIZENSHIP IN 2018 AND BEYOND?

(Host: Steve Morton, WOSM)

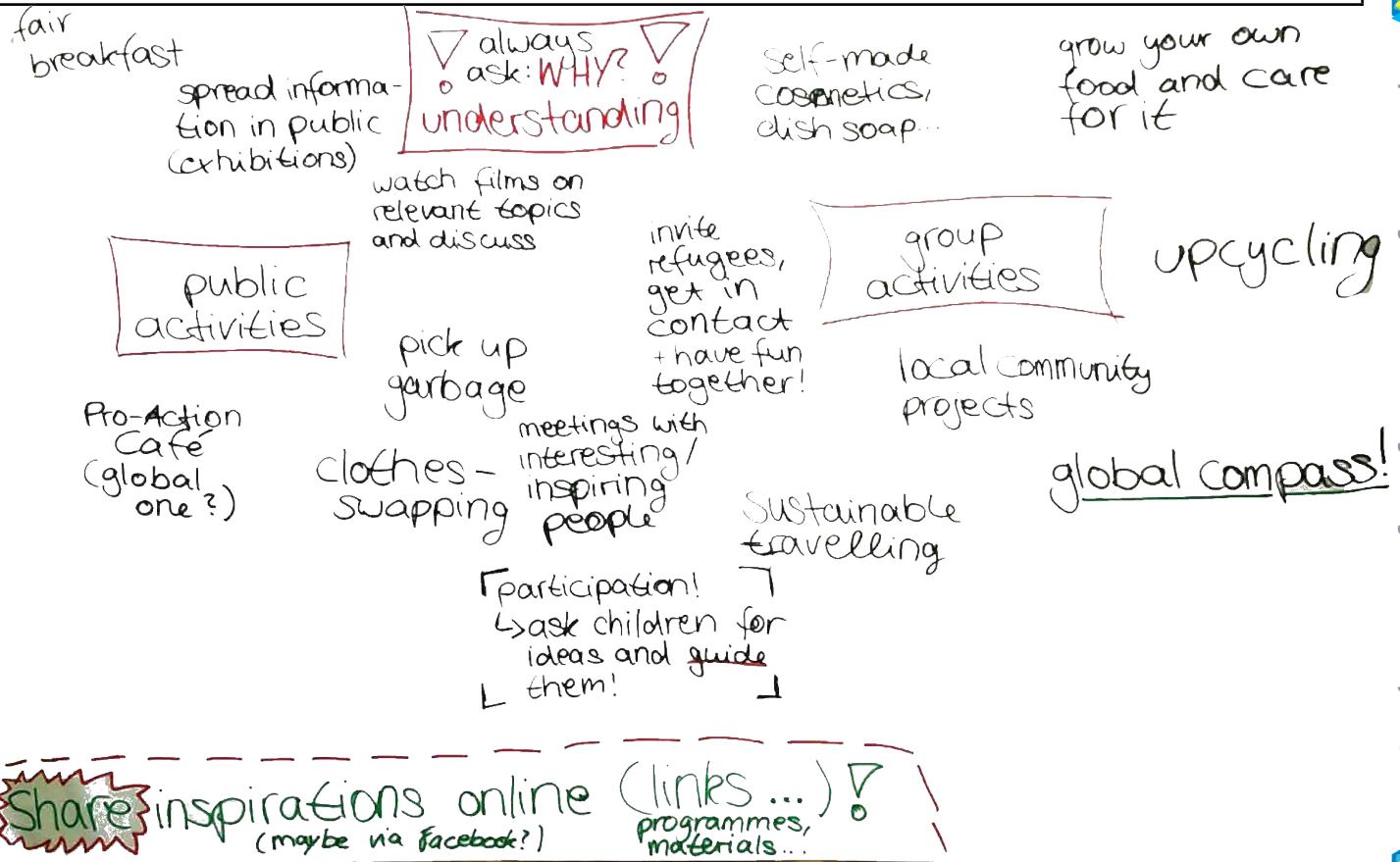
<b>What emerged during the conversation?</b>	Many options. Plenty of enthusiasm. Question over system support + finance. Prioritisation. All the tools already exist. Need for local variation.
<b>The key insights were ...</b>	All of US to be champions + leaders. Report to WAGGGS + WOSM, meet, and discuss. Integrated at all levels.
<b>What actions do we believe could or need to be taken?</b>	Report. Young Champions. National policy + strategy. Start young. Link to others.





### 13. PR-RELATED ACTIVITIES FOR THE GLOBAL NAVIGATOR/COMPASS?

(Host: Eva Štefková, Czech Republic)



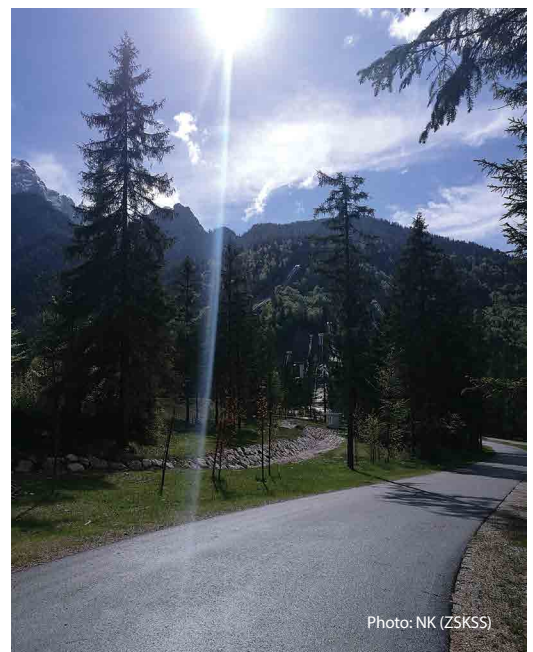
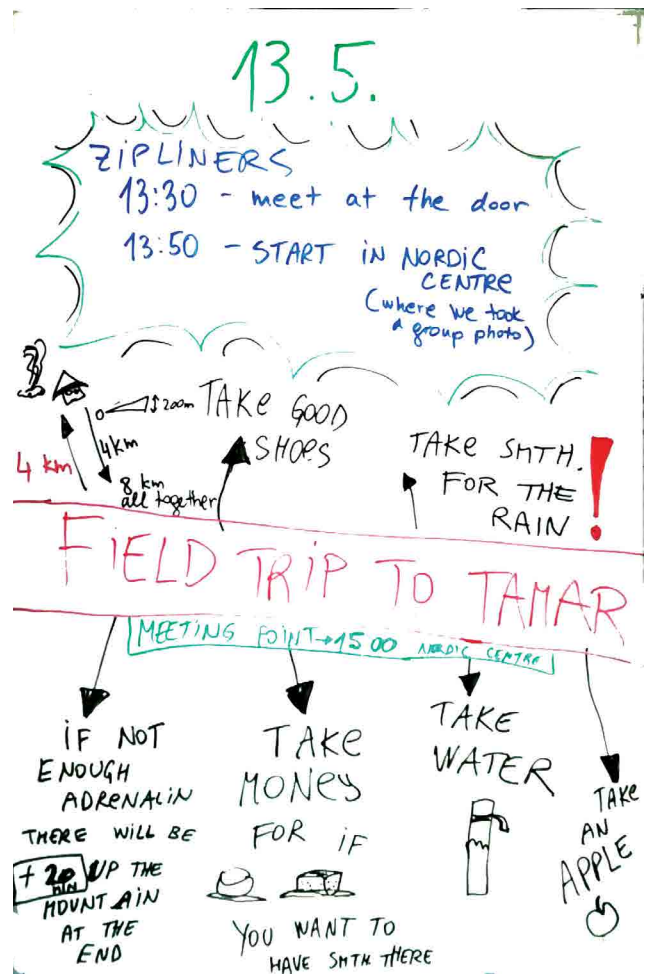
### 15. WHICH PROJECT/ACTIVITIES CAN WE DO IN OUR GROUP?

(Host: Christina Haertel, Germany)

<p>What emerged during the conversation?</p>	<p>Don't just do an activity but ask/explain why you are doing it. Share materials in our Facebook group! We should use the Global Compass tool more often.</p>
<p>What actions do we believe could or need to be taken?</p>	<p>Share your inspirations!</p>

# THE FIELD TRIP TO TAMAR VALLEY

Most of the participants went on a field trip to Tamar valley, where they experienced its pristine natural beauty while engaging in thought provoking discussions. Other participants either visited a nearby village, did the zip-line, spent their break in self-reflection, or used it to do some work, take a siesta, etc.





# INTERNATIONAL EVENING



SCOTLAND



POLAND



GREECE



CZECH



GERMANY



SLOVENIA



SLOVAKIA



# What can I use back home?

techniques  
creating "safe enough" space  
working as a team  
curiosity + courage  
"bubble travel"  
setting the scene  
group activities  
stance  
holding space  
working with place + space  
listening  
being ok in the "not knowing"  
topics  
trio work  
reflection  
process  
harvesting  
framing  
silence  
taking the lead  
invitation  
sensing in  
trust  
being/staying connected  
witnessing -  
being present  
methods  
taking time for self







GROUP PHOTO - SCOUT AND GUIDES ACTIVE GLOBAL CITIZENS

## VIDEO reportage



VIDEO Mary Alice Arthur - Interviewed by NaZemi

VIDEO Mary Alice Arthur - Interviewed by Skavti Slovenia



This project is funded by the European Union. The contents of this follow up material are the sole responsibility of author and can in no way be taken to reflect the views of the European Union.